

SBVC Accreditation Cycle (Draft)

Accreditation should be an ongoing process, not a frenzied overwhelming task that sneaks up on the campus every six years. The Accreditation and Outcomes Committee has created a cycle of review for an in-depth review of the standards and comprehensive overview of the all standards and how they function together. An ongoing cycle of review, evaluation and update of the standards, evidence collection, gap identification and remediation, and constituency feedback will ingrain accreditation in the campus culture and create a living draft of the Institutional Self-Evaluation Report (ISER).

What is a Comprehensive Overview: The A&O Committee conducts a comprehensive review of the Accreditation Standards, and the policies, processes, and evidence SBVC uses to meet those standards. Where standards overlap, the committee will assure that practices are consistent across standards. When gaps are identified, the committee works with the appropriate collegial consultation groups to close those gaps.

- Read Accreditation Standards and identify any gaps between standards and campus practices
- Read Accreditation Standards and identify any gaps in evidence
- Review progress/consistency of practice of past recommendations for compliance or improvement
- Review progress/consistency of practice for self-improvement areas identified in ISER
- Review progress/consistency of practice on QFE
- Review ACCJC Actions on Institutions and assess if campus has weakness in the same areas.
- A&O works with the appropriate consultation group(s) to remediate gaps

What is a Standard Review? The A&O Committee ask the appropriate collegial consultation groups to do a thoughtful appraisal of how well they are meeting accreditation standards by review the previous ISER and current standards, updating any changes in how the standard is being met, and providing evidence of how standards are being met. A&O Committee will prepare a living draft of the standard that can be updated throughout the 7 year accreditation cycle.

Standard I.A	Collegial Consultation Groups on College Council (Mission Review)
Standard I.B	College Council, Senates, ORPIE, Program Review
Standard I.C	VPI Office, ORPIE, Marketing (webpage accuracy)
Standard II.A	Curriculum Committee, Program Review, Professional Development, DE, Outcomes Faculty Lead
Standard II.B	Library and Learning Support Services Division,
Standard II.C	Student Services
Standard III.A	Human Resources

Standard III.B	Administrative Services Office; District Facilities, Planning ,and Construction
Standard III.C	Campus Computer Services, Online Programs Committee, Technology Committee, DE , TESS
Standard III.D	Campus Budget Committee, District Budget Committee, Administrative Services Office
Standard IV.A	College Council, Senates, District Assembly
Standard IV.B	President’s Office, College Council
Standard IV.C	Chancellor’s Office, District Assembly, District Institutional Effectiveness Committee
Standard IV.D	Board of Trustees, District Assembly, District Institutional Effectiveness Committee
QFE	A&O Committee, ORPIE, VPI Office, ALO, Area(s) addressed in QFE
DE	Online Programs Committee, DE Faculty Leads

Campus wide input on Standards during the academic year a standard is reviewed in a manner agreed upon by the A&O committee and ORPIE. Campus should have more than one opportunity and more than one methodology for giving feedback.

	20/21 Visit	21/22	22/23	23/24 Mid-Term QFE	24/25	25/26	26/27 Write ISER	27/28 Visit
<i>Respond to Recommendations</i>	X	X			X			
<i>Evaluate QFE Progress</i>		X	X	X			X	
<i>Ethics Statements</i>					X			
<i>DE</i>			X			X	X	
<i>Standard I.A</i>				X				
<i>Standard I.B</i>			X			X	X	
<i>Standard I.C</i>					X			
<i>Standard II.A</i>			X			X		
<i>Standard II.B</i>					X			
<i>Standard II.C</i>				X				
<i>Standard III.A</i>			X			X		
<i>Standard III.B</i>						X		
<i>Standard III.C</i>				X		X		
<i>Standard III.D</i>				X			X	
<i>Standard IV.A</i>			X				X	

<i>Standard IV.B</i>					X			
<i>Standard IV.C</i>				X			X	
<i>Standard IV.D</i>				X				
<i>Comprehensive Review</i>			X			X		